

MINUTES
Community District Education Council 30
Virtual Calendar Meeting
December 8, 2020

The December Virtual Calendar Meeting of Community District Education Council 30 was held on Tuesday, December 8, 2020, via the Zoom platform.

Robert Cruz, Co-President, explained the format of the meeting and introduced the Spanish interpreters.

Mr. Cruz called the Calendar Meeting to order at 6:39PM.

Roll Call

Shannon Lee, Secretary, conducted roll call for the Calendar Meeting.

Present:

Deborah Alexander
Roberto Cruz
Jonathan Greenberg
Ka-Trina Harris
Fatima Lakrafl
Shannon Lee
Amina Maiza
Dani Marr
Nuala O'Doherty
Chuck Park
Scott Sharinn
Preeti Minhas

Superintendent Dr. Composto introduced the newly appointed student member, Preeti Minhas. Ms. Minhas attends The Academy of American Studies HS.

Superintendent's Respect for All Poster and Essay Contest winners.

<u>Poster Contest Winners</u>		<u>Essay Contest Winners</u>	
P.S. 122	Azana Karim	P.S. 150	Syeda Hossain
P.S. 84	Safa Taj & Lucy Hobbie	I.S. 10	Lima Yesmin

Quarterly Meeting With District 30 PA/PTA Elected Officers: Sharing Good News About Our Schools

Speakers sharing good news about their schools:

Noelia Plaza, P.S. 222; Christian Santamaria, P.S. 148; Lynn Kennedy, Q300; Jenny Atkinson, I.S.227; Kate Francesco, P.S. 361; Ann Court, P.S. 112; Maria Hantzopoulos, Q300; Dolores Danza, P.S. 70;

Resolution #148 Opposing the Revised Blended Learning Opt-In Period

Deborah Alexander read the resolution. Council Members spoke to the resolution.

Speakers to the resolution:

Maria Hantzopoulos Q300, April Calamiong, Mr. Plaza, and Ms. Ramirez spoke to the resolution.

Mr. Greenberg stated he could not support as written.

Ms. Alexander Made a motion to adopt Resolution #148. Ms. Maiza seconded.

Shannon Lee conducted a roll call vote.

Deborah Alexander	In Favor
Robert Cruz	In Favor
Jonathan Greenberg	Opposed
Ka-Trina Harris	In Favor

Fatima Lakraflí	In Favor
Shannon Lee	In Favor
Amina Maiza	In Favor
Dani Marr	In Favor
Nuala O'Doherty	In Favor
Chuck Park	In Favor
Scott Sharinn	Not Present
Preeti Minhas	In Favor

Resolution #148 passed.

Resolution #149 Opposing Furlough of CDEC Administrative Assistants

Deborah Alexander read the resolution. Council Members spoke in support of the resolution. Julia Foreman spoke in support of the resolution.

Ms. Alexander made a motion to adopt Resolution #149. Ms. Lakraflí seconded. Shannon Lee conducted a roll call vote.

Deborah Alexander	In Favor
Robert Cruz	In Favor
Jonathan Greenberg	In Favor
Ka-Trina Harris	In Favor
Fatima Lakraflí	In Favor
Shannon Lee	In Favor
Amina Maiza	In Favor
Dani Marr	In Favor
Nuala O'Doherty	In Favor
Chuck Park	In Favor
Scott Sharinn	In Favor
Preeti Minhas	In Favor

Resolution #149 passed.

Dr. Philip A. Composto, Community Superintendent's Report:

The Superintendent's report follows the minutes.

Mr. Greenberg asked about staffing. Dr. Composto said they are working on hiring teachers, reducing class size, coverage pay, and getting more students in the building.

Ms. Lee gave a shout out to the staff at P.S. 329 for the outstanding job they are doing.

Ms. Alexander stated that parents are frustrated with remote learning but it's not because of lack of effort by the teachers.

Public Agenda and Speaking Time

Alyce Aldige, teacher, asked about the zoning committee. Recommends PAR.

Elizabeth Jones, teacher, suggested that the zoning committee adopt the PAR process.

Marrisa Sentano, parent of MS student, spoke about the impact of rezoning and supports PAR.

Chat comments were shared.

Vaniqua Hudson-Figueroa asked if vaccinations will be mandated. No information is currently available. Kathleen Essay, P.S. 150 SLT, what can parents do to assist with safety protocols such as Plexiglas dividers. Does the district have plans to track devices? The DOE is tracking everyone.

Mr. Greenberg explained that PAR is Participatory Action Research that was recently used in District 15 for rezoning a portion of that district.

Ms. Alexander made a motion to go into executive session based on Public Officers Law, Article 7, Section 105, Subsection F and D. Ka-Trina Harris seconded.

Mr. Cruz conducted a roll call vote.

Deborah Alexander	In Favor
Robert Cruz	In Favor
Jonathan Greenberg	Opposed
Ka-Trina Harris	In Favor
Fatima Lakraflī	In Favor
Shannon Lee	(lost wifi)
Amina Maiza	In Favor
Dani Marr	In Favor
Nuala O'Doherty	Opposed
Chuck Park	Opposed
Scott Sharinn	In Favor
Preeti Minhas	In Favor

Motion passed.

Executive Session 9:04PM.

Ms. Alexander explained the rationale for executive session, including a complaint about a Council member and that the Council would be sued if a parent's identity is revealed publicly. Members discussed the rationale.

Nuala O'Doherty made a motion to discuss this in the public session. Chuck Park seconded. Ms. Lee conducted a roll call vote.

Deborah Alexander	Opposed
Robert Cruz	In Favor
Jonathan Greenberg	In Favor
Ka-Trina Harris	Opposed
Fatima Lakraflī	Opposed
Shannon Lee	Opposed
Amina Maiza	In Favor
Dani Marr	Opposed
Nuala O'Doherty	In Favor
Chuck Park	In Favor
Scott Sharinn	Opposed

Motion did not pass.

Members discussed how to handle parent complaints about Council members.

Mr. Park suggested this be tabled.

Chuck Park made a motion to adjourn executive session. Deborah Alexander seconded. All in favor

Executive session ended at 10:11PM.

The members returned to the Calendar Meeting.

Ms. Alexander made a motion to adjourn the Calendar Meeting. Mr. Cruz seconded.
All in favor

Adjournment

There being no further business Ka-Trina Harris made a motion to adjourn the meeting. Amina Maiza seconded. All in favor. Motion was passed unanimously. The meeting adjourned at 10:14 PM.

Respectfully submitted,

Shannon Lee,

Shannon Lee
Secretary

The recording of this meeting is available on the Council's website cec30.org

**Superintendent's Report
Community District Education Council CDEC30
November 10, 2020**

In Support of the Framework for Great Schools under Supportive Environment

Dr. Philip A. Composto:

- **Respect for All Essay and Poster Winners 2020**
Essay Winners: Syeda Hossain – Q150 and Lima Yesmin – Q10
Poster Winners: Azana Karim – Q122 and Safa Taj & Lucy Hobbie – Q84
- **NYC School Construction Authority Capacity Projects Update**

Officials from the NYC School Construction Authority communicated with principals and stated that due to the unprecedented and ongoing impact of COVID-19, and the resulting constraints on the city's fiscal position, all new capacity projects were put on pause for an extended period of time. Even though all capacity projects are now un-paused, unfortunately the long pause has already caused delay in building opening for most of their capacity projects. Some schools will experience delays and some schools will open as scheduled. Below please find the status of two of our schools.

- **Q002 – PS 2 Addition** - PS 2, will open on schedule in September 2021.
- **Q085 – PS 85 Annex** – The new annex for PS 85, which was scheduled to open in September 2023 is now scheduled to open in September 2024.

Chancellor's Plan to Reopen School Buildings

Students in 3-K, Pre-K and grades K through 5 returned to in-person learning yesterday, **Monday, December 7**. Our first day of in-person learning went well across the district. School staff ensured that our children were safe by practicing social distancing, wearing masks, and washing their hands. This morning, we held a principals' meeting to discuss our learning gap plan where our children will be assessed in their learning using Acadience. This assessment allows teachers to drill down the specific skills that help find the needs of individual children.

- o This includes all students in 3-K and pre-K programs and elementary grades K through 5, across school types (e.g., in K-2 schools, K-3 schools, K-5 schools, as well as District Pre-K Centers, K-8 schools, and K-12 schools).
 - o This excludes schools currently located in State-designated Red and Orange Zones. You can see if your school is in a Red or Orange Zone at <http://nyc.gov/covidzone>.
- Students in all grade levels in District 75 schools will return to in-person learning beginning on **Thursday, December 10**.
 - o This excludes schools currently located in State-designated Red or Orange Zones.
 - Students in grades 6 through 12 (outside of District 75 schools) will continue to learn remotely until further notice.
 - These return dates apply to all students in blended learning, including those who selected blended learning during the recent opt-in period. Students who selected remote-only instruction will remain in remote only.
 - Students and staff who have recently traveled outside of New York to a place on the State’s travel advisory list must quarantine for 14 days or test out of the 14-day quarantine based on the State’s guidance, which can be found [here](#). Staff and students should continue to complete the health questionnaire daily.

Opportunity to Nominate Outstanding Teachers for the Big Apple Awards

The DOE is recognizing teacher excellence through the ninth annual Big Apple Awards program. Principals and their school community (e.g., students, families, administrators, support staff, and teachers) are encouraged to nominate current, full-time teachers who have demonstrated exceptional achievement in their impact on student learning, instructional practices, and professional contributions to their school community. For the second year, we are honoring postsecondary counselors who have made significant strides in advancing their students’ postsecondary readiness and success through the Big Apple College & Career Ambassador award.

Nominations are due by **January 10**. School administrators should consider nominating outstanding teachers in their schools, and share this nomination link with colleagues and community members, so they can nominate outstanding teachers in their schools.

COVID-19 Response Situation Room

This one-stop call center site is available for principals and authorized administrative staff to call and report potential or confirmed COVID-19 cases.

Hotspot Devices Available for Students Without Internet Access

The DOE has a limited number of donated hotspot devices for schools to distribute to students who reside in NYCHA housing, shelters, or who do not have internet at home. Each device is equipped with 30GB of monthly data, with a two-year service plan. Each hotspot can connect up to eight devices.

Similar to the process for distributing DOE-issued iPads, schools are asked to identify and enter the number of hotspot devices they will need for their school community. Once the student needs have been identified, the DOE will follow up with schools with further instructions. Please note that high school students who live in NYCHA housing, shelters, or who do not have internet at home are being prioritized. If there are additional devices, the DOE will prioritize middle school students, followed by elementary school students, until all hotspot devices are distributed.

Escalating Device Issues for Families and Schools

Please review the following information on escalating device issues for families and schools:

- For general questions about devices and remote-learning support, refer families to the Technical Support for Families page on the DOE website, or have them fill out this Support for Families form for specific issues.

If additional support is needed, families can call the DOE Help Desk at 718-935-5100, and press 5 for family help.

- For more information on requesting support for families and school staff, see the Help Desk InfoHub page.

IPad Delivery Instructions for Schools During Remote Operations

Schools that requested iPads should be aware that these devices are being shipped to schools on a rolling basis over the next five weeks. If a school is expecting a shipment, the DOE will notify them the week prior to the expected shipment date.

They will also receive an email from the vendor the day before delivery, with the tracking number and delivery timeline. School officials are asked to arrange to have an authorized staff member be at the school on the day of delivery (Monday through Friday), from 8:00 a.m.–3:00 p.m. The devices will arrive pre-assigned to students in the school.

Once the devices arrive, the principal or staff should schedule a time for families to pick up their device, following all health and safety protocols when entering the school building. For families who need technical support, refer them to the Getting Started With Your iPad page on the DOE website.

Collect and Reassign Returned iPads

Students who have graduated, been discharged, or are no longer participating in a DOE program must return their centrally loaned iPads by dropping them off at their school. Alternatively, families can return the devices to the DOE by taking them to UPS for prepaid shipping, or through scheduling a pick-up with a courier service by calling the help desk at 718-935-5100 and selecting option 5. Beginning **December 11**, any unreturned devices will be remotely locked.

Computer Science for All (CS4All)

Our schools are involved with Computer Science for All (CS4All) since 2017-18. NYC students are taught to think with computers, instead of simply using computers to convey their thinking. Students develop:

- computational thinking
- problem-solving
- creativity, and
- critical-thinking skills.

They will also learn to collaborate and build relationships with peers, communicate and create with technologies, and better understand the technology we interact with daily.

Cohort 4 Schools: The 2020-21 Cohort schools in District 30 are: **30Q070**, **30Q111** and **30Q127**. Additionally, **30Q085**, **30Q092**, **30Q112**, and **30Q148** each have one or two teachers that are receiving training. The following schools have been a part of CS4All:

2017-18 - Cohort 1

30	P.S. 17 Henry David Thoreau (30Q017)
30	P.S. 171 Peter G. Van Alst (30Q171)
30	I.S. 227 Louis Armstrong - (30Q227)
30	East Elmhurst Community School - (30Q329)

2018-19 - Cohort 2

30	P.S. 148 Queens - (30Q148)
30	P.S. 149 Christa McAuliffe - (30Q149)

2019-20 - Cohort 3

30	P.S. 085 Judge Charles Vallone- (30Q085)
30	P.S. 092 Harry T. Stewart Sr. - (30Q092)
30	P.S. 112 Dutch Kills - (30Q112)

Launch of New Let's Learn Episodes

The DOE, in partnership with the WNET Group, is launching new episodes of the public television program Let's Learn, which features lessons for children in 3-K—grade 2, that will continue to serve as a supplemental resource for remote and blended learning.

We encourage you to share this flyer about the resource with your families. Translations of the flyer are available on the Early Childhood Translations page.

Let's Learn offers age-appropriate content that is aligned to education standards and lessons for early childhood education, using videotaped lessons by educators, that focus on foundational reading and writing skills, literacy, math, science, social studies and the arts.

The series also supports social-emotional learning and brings viewers on virtual field trips to see dance performances, meet animals, visit botanical gardens, and more. Beginning **November 16**, episodes of Let's Learn will air weekdays at 11:00 a.m. on WNET-Channel 13, and at 9:00 a.m. on WLIW-Channel 21, the New York-metro-area PBS stations. Episodes and segments will stream nationwide at letslearn.org. All programming will have English and Spanish captions.

Share Application for the 2020-21 Puerto Rican/Hispanic Youth Leadership Institute

The application for the New York City delegation of the Puerto Rican/Hispanic Youth Leadership Institute (PRHYLI) is now available. Puerto Rican, Hispanic or Latinx high school students may apply to this virtual institute. The program is designed to empower these students and provide a platform for student leadership. The focus of the institute is on:

- The development of leadership skills in Puerto Rican, Hispanic and Latinx youth;

- The creation of opportunities for Puerto Rican, Hispanic and Latinx students to interact with positive role models such as Latinx elected officials, educators, and business leaders;
- The creation of partnerships and conversations among educators, business leaders and students; and
- The development of an in-depth knowledge of the New York State legislative process.

Selected delegates will be invited to attend the virtual debate where all NY delegates will meet and debate the legislative bills learned.

Students participating in PRHYLI, who attend schools that offer the New York State Seal of Biliteracy (NYSSB), may use their Advocacy Project as a Capstone Biliteracy Project to potentially earn two of the three required points towards the World Language criteria of the NYSSB. Seniors who participate in PRHYLI may also apply for a college scholarship.

School officials were asked share this opportunity with their Puerto Rican, Hispanic or Latinx high school students; eligible students may apply using this application, which includes a 525-750-word essay completed in English or Spanish, by **December 15**.

Encourage Students to Participate in Training Opportunities Program (TOP)

The DOE is offering an opportunity for students with Individualized Education Programs (IEPs) to participate in the Training Opportunities Program (TOP), designed to support schools in providing work-based learning experiences to students with IEPs to support their measurable postsecondary goals. The school's Transition Team Leader (TTL) or other designated staff are asked to encourage students to apply as soon as possible; the student application deadline is **December 11**.

Share Parent University Resource with Families

The DOE's new Parent University seeks to educate and empower all families from early childhood through adulthood, with free courses, resources, events, and activities.

Parents can register for free trainings on a wide range of topics, including adult education, student social-emotional learning, and special education.

Family leadership coordinators (FLCs) and family support coordinators (FSCs) are invited to support schools in sharing this resource by emailing these flyers to families (translated versions of the flyer are available on the Family and Community Empowerment (FACE) family-facing webpage).

Ensure Schools Collect Family Income Inquiry Forms for Title I Determinations

December 21 is the deadline for schools to submit the Family Income Inquiry Forms to the DOE's Office of Food and Nutrition Services (OFNS).

Deadline Extended for Immunization Requirements for Remote-Only Students

The New York State Department of Health (NYSDOH) has further extended the grace period to obtain all required vaccinations for students who have opted for fully remote learning to **December 11** (from November 11). Please note that for remote-only students, the **December 11** deadline supersedes all previously published immunization compliance deadlines.

By **December 11**, students exclusively engaged in remote learning must submit proof to their school that they have obtained all required vaccinations, if they have not already done so. Remote-only students who have not demonstrated immunization compliance by **December 11** must be excluded.

Please note that this guidance does not change the requirement for all blended and in-person learning students to obtain vaccinations to attend school; this deadline extension is for remote-only students to show proof of immunization compliance.

Updated Extended Use During Temporary School Building Closure

Update on Extended Use Permits and Applications:

All extended use permits and applications for extended use of DOE school buildings during the temporary school building closure period will be cancelled or denied, with the limited exception of uses involving the distribution of food/critical supplies and the provision of health services. This policy will remain in effect until further notice.

All extended use permits that do not fall under the categories listed above will be denied by the BCO extended use staff, even if they have been previously approved for events that are set to take place from today until further notice. This guidance may be revised based on when school buildings are reopened for in-person instruction.

Community food or supply distribution permits will be allowed if the following criteria are met:

- Distribution takes place outside of the school building.
- Any incidental use of the building is limited to the first-floor lobby/entrance and bathroom, for those who are operating the distribution.
- Applicable health and safety requirements are followed, including related to social distancing and use of face coverings.

The provision of health services will be allowed if the following criteria are met:

- Use of the buildings is limited to the lobby/entrance, first-floor bathroom, and one room on the first floor, or for school-based health clinics, to the space occupied by the clinic.
- Applicable health and safety requirements are followed, including related to social distancing, room capacity, and use of face coverings.

In alignment with existing processes, BCO extended use staff will review all current permits that occur over the next two weeks, between November 20 and **December 4**. This date may be revised based on when school buildings reopen for in-person instruction. Using the guidance above, BCO staff will notify schools and permit holders/applicants regarding approval or denial based on the above criteria.

Waiver to Extend Deadlines for PA/PTA Activities

In order to ensure Parent Association/Parent Teacher Association (PA/PTA) activities are held in a fair, inclusive, and safe environment with full participation from all members of the school community, the DOE is issuing a waiver for certain sections of Chancellor's Regulation A-660. Schools that have not yet completed PA/PTA elections for mandatory officers can request a deadline-extension waiver from the DOE by emailing FACE@schools.nyc.gov. The waiver further extends the deadlines set forth in the waiver issued May 5, 2020 and allows for the following:

- PA/PTAs can request an extension of the deadline to hold elections for mandatory officers (i.e., president, treasurer, and recording secretary) from October 31, until **December 31**.
- If the request is granted, the terms of incumbent PA/PTA officers are extended until the elections are held, but no later than **December 31**.
- The Presidents' Councils can request an extension of the deadline from FACE to hold their elections for mandatory officers from November 30, until **December 31**.
- If the request is granted, the terms of incumbent Presidents' Council officers are extended until elections are held, but no later than **December 31**.

- PA/PTAs and Presidents' Councils should hold virtual meetings and count participating members in remote locations toward the meeting quorum and to vote, until **September 1, 2021**.
- PA/PTAs and Presidents' Councils should have submitted their school's PA/PTA annual financial report by November 30.

District 30 Virtual Middle School Open House

This year, all the middle school open houses and tours will be virtual. We have attached a flyer with the dates, times, and links to these tours. Please feel free to attend any open house.

Updated Learning Preferences

Attached please find a copy of the learning preferences by school. Schools are continuing to try to bring in students five days per week or changing their model to include more in-person days for the students.

DRAFT